**English Language Arts Syllabus**

 **Remote Learning Version**

**Instructor: Ms. Violet Taylor**

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**Course Description** A successful Senior Seminar will prepare high school seniors for college by acclimating them to all aspects of the college application, selection, orientation, and enrollment process. The seminar is designed to guides students through those stages in “real time” as they’re actually experiencing them throughout their 12th grade year. By high school graduation, students will be prepared for the academic, financial, and emotional demands of college through intensive discussion and activities pertaining to these issues. This class follows the Ohio Standards for ELA and college readiness.

**Contact Information:**

**District Email:** Violet.Taylor@clevelandmetroschools.org

**Professional Gmail: msviolettaylorenglish@gmail.com**

**Remind app:** Please follow instructions to add remind.

**Cell Phone**: 330-501-8693

**Texts/ Materials**: We will be utilizing many digital resources such as the Collegeboard, Digital Articles, and Onedrive.

**Attendance:** Attendance is extremely important for this class. This class consists of many collaborative, individual, and project based assignments. If a student is absent from class, it is the student’s responsibility to obtain the necessary makeup work from the instructor. All makeup work is on Schoology.

**Class Participation:** Students will be collaborating daily, and participation is key for success within this class. Every student has a responsibility to succeed whether it is “log on work, “ class assignments, reading, writing essays, editing, or presenting.

**Synchronous Learning/ Asynchronous Learning:** Our Class will have synchronous and asynchronous learning. Students can think of synchronous as live instruction and Asynchronous is on demand. During live instruction students will meet with me for a live lesson on Microsoft teams through a link within Schoology. During on demand instruction, students will interact with the lesson within schoology and submit coursework on the appropriate due dates.

**Positive Learning Environment/Procedures within Online Environment:**

**Be Kind and Courteous**: Join the class virtually on time. Do not unmute yourself. If you have a question utilize the chat feature or raise hand virtually.

**Be Productive:** Make sure you are prepared for virtual class. Have a space within your home where you can set up your computer, paper, and pen to be able to effectively do your coursework. Make sure you can easily access all the materials and links within the virtual lesson. Have your camera on and participate within chats, discussions and groups.

**Be Patient:** This is a whole new way of learning for all of us. Maintain a resilient and positive attitude as we navigate this online platform together.

**Behavior:** Verbal Warning

 Contact Parent

 Parent Meeting and Behavior Contract

 Office Referral

**Grading Scale**:

 90-100 A

 80-90 B

 70- 80 C

 60- 70 D

 59- 0 F

**Academic Dishonesty:**

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. (Dictionary.com, 2015) If a student participates in plagiarism the student’s assignment will be an automatic no evidence. Students will have the opportunity to redo the assessment or be offered an alternative assessment.

**Final Thoughts**: I hope you enjoy this class, and help you successfully prepare for your post high school endeavors.